

Hall Orchard Barrow C. of E. Primary School (Academy)

Collective Worship Policy

'Let us be concerned for one another, to help one another to show love and to do good.'

Hebrews 10:24

Hall Orchard CE Primary School is a proud Church of England Academy with a clear vision, rooted in Christian values. Our whole school ethos *'Let us be concerned for one another, to help one another to show love and to do good.'* from Hebrews 10:24 is illustrated through the parable of the Good Samaritan and is regularly referenced in our acts of Collective Worship.



Rationale

At Hall Orchard, we have a daily act of inclusive, invitational and inspiring Collective Worship which is central to school life. This is important to all members of our school community as we value the chance to be together and reflect on the values that are part of our distinctiveness as a Church of England school. It is the central vehicle by which the school's vision is unpacked and explored so that the whole school community is challenged and engaged with the teachings of Jesus and the Bible.

Each week our Collective Worship explores a key Christian theme or one of our school values. Each act of Collective Worship offers the opportunity for all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection. This can take many forms through music, singing, stories, prayer, reflection and festivals. Opportunities are regularly given to reflect on the beauty, joy and pain of the world in which we live. Both children and adults are given time to contemplate and develop spiritually as they consider their responsibilities to others and to grow in love and service – in line with our school bible verse.

This will always be invitational, offering an opportunity to take part whilst allowing the freedom for those of other faiths and none to be present with integrity.

We know from our Bible stories that Jesus took part in many festival celebrations, therefore, time is also given for celebration, for the accomplishments of members of our school family and takes into full account the seasonal festivals of the Christian calendar and other national events which encompass our values.

Our Collective Worship Model

Our pattern of Collective Worship allows a wide range of our school community to take an active role in planning, leading and evaluating Collective Worship. Daily Acts of Worship take place for approximately 15

minutes a day in the school hall as Keystages or in individual classrooms. EYFS begin the year with acts of Collective Worship held in their base and then they join the KSI when the EYFS Lead is ready.

The acts of worship may follow a formal or informal style. In order to create the right atmosphere and provide time for reflection, music is played as the children enter and leave the hall. Our focal point is often a candle with suitable artefacts pertinent to the theme of the collective worship.

Monday Head teacher's Collective Worship to introduce the theme or value

Tuesday Values/Big Questions explored through a Bible story or verse – written and planned by the Personal Development lead and delivered by class teachers

Wednesday Singing Collective Worship – led by our music coordinator

(Tuesday/Wednesday alternated through KSI/2)

Thursday Members of the Church' Worship – either the Vicar from Holy Trinity, Baptist Pastor or Methodist Minister.

Friday Class-led Family Collective Worship based on the week's value – with parental engagement.

Each Friday, we also celebrate children who have demonstrated their application of our Values through the presentation of Values Awards.

Planning and Development

We offer opportunities to all children and staff to develop their skills in planning, leading and evaluating the impact of school worship with the support and shared engagement of the local church community. We have a designated Spiritual Council (made up of children from Years 5-6) who contribute to the spiritual life of the school. They achieve this through the following activities:

- Planning and delivering Acts of Collective Worship in church and at school
- Co-ordinating charity appeals
- Writing school prayers
- Creating special religious artwork pieces
- Community outreach projects
- Church Links

The Personal Development Lead ensures that materials and themes for worship are carefully selected to make sure children understand the work of Christians and the church locally, nationally and globally and how this reflects the teachings of the Bible and the example of Jesus.

The PDL ensures that Hall Orchard acts of Collective Worship are:

Inclusive: something for children and teachers, of all faiths or of none to be able to join in with.

Invitational: an opportunity for those of any religious faith or none to focus and reflect on what they have heard and allow the human spirit to respond.

Inspirational: a time to contemplate and develop spiritually as they consider their responsibilities to others and to grow in love and service

Reflection opportunities

Opportunities are provided for moments of personal reflection within assemblies and displays in classrooms encourage interaction and reflection. Each class adds to their Reflection Book each week – this can be in the

form of thoughts, prayers, pictures or stories. Each class is unique and therefore each book reflects not only our school values and beliefs but celebrates the diversity of our school community too.

Other reflection or prayer opportunities are found across the school year, including whole school prayer weeks and services held in our linked church, led by the incumbent.

Collective Worship and the Law

Our school provides a daily act of Collective Worship every day for pupils. Parents may withdraw their children from Collective Worship on religious grounds but, as a school we will discuss any requests with Parents/Carers.

Legal Requirements

We seek to comply with the School Standards and Framework Act 1998 (Section 70 and Schedule 20) which requires that:

All registered children (apart from those whose parents exercise the right to withdrawal) must on each school day take part in an act of Collective Worship.

The daily act of Collective Worship should be conducted in accordance with the provisions of the Trust Deeds of the school and the ethos statement in the Instrument of Government and should be consistent with the beliefs and practices of the Church of England.

All acts of Collective Worship in Church schools must be Christian in character.

Children can be grouped in various ways for worship such as the whole school, year groups, tutor groups, classes, or other combinations.

Acts of worship must be appropriate for the children in that they should take account of the child's age, aptitude and family backgrounds.

The daily act of Collective Worship will normally take place on the school premises, but all schools are able to hold their Act of Collective Worship elsewhere (e.g. the local Parish Church) on special occasions.

Responsibility for the arrangement of Collective Worship in a Church of England school rests with the Governing Body in consultation with the head teacher. Foundation Governors have a particular responsibility for ensuring that Collective Worship is inclusive, inspirational and invitational.

Review: Summer 2026