

# School Update

Friday 8th March 2024

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@Hall\_Orchard

www.hall-orchard.leics.sch.uk

## In this weeks update:

- PTFA News
- Diary Dates
- Dogs on school site
- Values Awards
- Community Events
- E-Safety



**Rainbow Raffle** - You should have this week received your raffle tickets for this years Spring Rainbow Raffle, if you would like to purchase some please return the counterfoils and money with your contact details to school by 20th March 2024 [and unsold tickets too please]. Your donations have helped us create 20 hampers!



**Summer Festival**—Planning is underway for the Summer Festival taking place on 29 June 2024.

**Volunteers**—To make the event the best it can be we would love some parents/carers to join the planning committee or offer their help on the day, there are all sorts of roles/jobs that can be done. We appreciate we are all busy families so if you can spare some of your time we would love your help. If you would like to get involved, please get in touch via ptfa@hall-orchard.leics.sch.uk

**Summer Festival Stall Holders and Entertainment**—Do you own or know anyone with a local business, a crafter or entertainer and want to be involved on the day, please get in touch via ptfa@hall-orchard.leics.sch.uk and we will get back in touch with details/ booking form.

**Sponsorship**—This year we are looking for local businesses to sponsor the event to be put towards costs, for example hiring equipment. If you work for or know any business that could help please let us know via the email address above.

## Spring Term 2024

### March 2024

Fri 15th	Red Nose Day!
Tues 19th	School Photographer—Class Photos
Tues 19th - Thur 21st	Parents' Evenings
Fri 22nd	Last day of Spring Term/School closes

### April 2024

Mon 8th	School opens for Summer Term
Wed 10th	Humphrey Perkins visiting Year 6
Tues 16th— Thur 18th	Year 3 & 4 Spring Show—details to follow
Mon 22nd	Earth Day!

### May 2024

Mon 6th	Bank holiday Monday
Mon 13th - Thur 16th	KS2 SATs (Year 6)
Mon 27th - Fri 31st	Half-term



Scan Me



COMING SOON

## Dogs on the school site

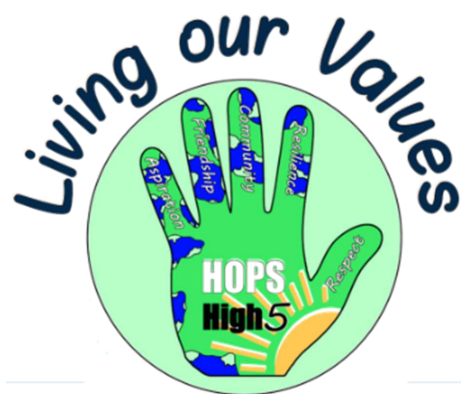
Just a polite reminder that we **do not allow dogs (even cute, well-behaved ones!) or any other animals on the school site** (either at drop off or pick up). Please either leave them at home, tie them up to one of the fences or ask someone to hold onto them for a few minutes if you need to come onto the playgrounds or speak to a member of staff. Thanks for your cooperation.



**No pets allowed**



Guide dogs and assistance animals welcome



## HOPS High 5

This week our whole-school reward system called **HOPS High 5**—based on our 5 core values was again celebrated. We've linked our school rules to these values so the children are rewarded for living them through their positive behaviours. They earn value points each time they demonstrate one of these values, with the overall aim of achieving enough points to receive a values badge. Interim certificates will be issued at regular milestones and weekly **Values Awards** are given out to children showing their commitment to the **value of the week**.



We were delighted to award our **Values Awards** in assembly this week, with children from across the school receiving them for showing our Core Values. Our theme this week was **endurance** defined as *having the ability to endure a difficult process or situation without giving way*. We shared stories about those who persevere even when things are against them making the rewards even greater! Well done to all those children who received awards for demonstrating this value this week.



**Bronze Award** winners were announced in assembly again this week — even more of our Year 6 children are doing brilliantly well!

These children have each collected at least 20 points of one or more of our 5 key values.

Some of these have now collected two Bronze Awards for different values. Awesome stuff!

# COMMUNITY EVENTS

**Earth Day - 22<sup>nd</sup> April**

The eco-warriors have been busy planning ways that we can celebrate **Earth Day** this year and we would love for the whole school to get involved! We will be holding a non-uniform day with children being encouraged to come to school wearing 'Earth colours' - blue, green and/or brown. Voluntary donations of £1 will be used for sustainable projects such as tree planting, recycling initiatives and wildlife gardening being run at school. There will be lots of activities taking place throughout the day, all with the theme of looking after our world.

**Thank you, Mrs Bird and the Eco-Warriors**

On Friday 15 March, Hall Orchard will be turning RED to celebrate Red Nose Day with Blue Peter and we are asking both staff and your children to go 'Red-to-toe' too. Staff and pupils will be having fun and spreading smiles all day but that's on a strictly 'need to nose' basis at the moment!

We know there's a lot going on right now and for many people things are really tough. But if you can donate, every penny will add up to a life changing difference.

You can donate via our [JustGiving](#) page.

Thank you for your continued support - you are amazing!

Mrs Faulconbridge and Mrs Harrison



  
**HOLY TRINITY**  
**GOOD FRIDAY**  
**FUN**  
**29 March 2024**

**FREE**      **10.30am**      **ALL AGE**  
No booking required

 **Craft Stations**       **Build the Easter Garden**       **Hot Cross Buns**

 **Story**

 **Barrow and Wolds Group**  
+ HOLY TRINITY + ST. MARY + ST. ANDREW + ST. MARY

# What Parents & Carers Need to Know about WHATSAPP

AGE RESTRICTION  
**16+**

in UK and Europe;  
rest of the world 13+

## WHAT ARE THE RISKS?

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

## EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

## CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

## FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original ... and might not be entirely factual, either.

## 'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

## CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

## VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

## Advice for Parents & Carers

### EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know **never** to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

### ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

### CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety®

#WakeUpWednesday

Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/1077018839582332> | [https://faq.whatsapp.com/361005896189245/?helpref=hc\\_fnav](https://faq.whatsapp.com/361005896189245/?helpref=hc_fnav)  
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