

# School Update

Friday 15th March 2024

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@Hall\_Orchard

www.hall-orchard.leics.sch.uk

## In this weeks update:

- PTFA News
- Diary Dates
- Parking on site
- Values Awards
- Community Events
- E-Safety



**Rainbow Raffle** - Thank you to those who have already purchased and returned raffle tickets. A reminder that raffle tickets need to be returned to school by Wednesday 20th March 2024.



**Summer Festival**—Planning is underway for the Summer Festival taking place on 29th June 2024. Please see the attached poster for details. If you live in an area that gets lots of footfall and would be willing to put a poster in your window etc. please let us know and we can get a larger poster to you.

**Sponsorship**—This year we are looking for local businesses to sponsor the event to be put towards costs, for example hiring equipment. If you work for or know any business that could help please let us know via the email address — ptfa@hall-orchard.leics.sch.uk

**Volunteers**—To make the event the best it can be we would love some parents/carers to join the planning committee or offer their help on the day, there are all sorts of roles/jobs that can be done. We appreciate we are all busy families so if you can spare some of your time we would love your help. If you would like to get involved, please get in touch.

**Summer Festival Stall Holders and Entertainment**—Do you own or know anyone with a local business, a crafter or entertainer and want to be involved on the day, please get in touch via email and we will get back in touch with details/booking form.

## Spring Term 2024

### March 2024

Tues 19th	School Photographer—Class Photos
Tues 19th - Thur 21st	Parents' Evenings
Fri 22nd	Last day of Spring Term/School closes

## Summer Term 2024

### April 2024

Mon 8th	School opens for Summer Term
Wed 10th	Humphrey Perkins visiting Year 6
Tues 16th— Thur 18th	Year 3 & 4 Spring Show—details to follow
Mon 22nd	Earth Day!

### May 2024

Mon 6th	Bank holiday Monday
Mon 13th - Thur 16th	KS2 SATs (Year 6)
Mon 27th - Fri 31st	Half-term

### June 2024

Mon 3rd	INSET Day—children not in school
Tues 4th	School open for children today

### July 2024

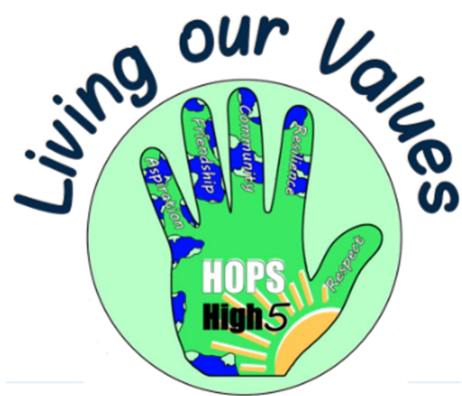
Fri 12th	Last day of term
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## Parking on site

Just a reminder that the car park is for the use of staff only and not to be used when dropping off at breakfast club first thing in the morning and at pick up at the end of the day. This is when many staff arrive and leave school and require access to the few parking places we have available in the cramped car park. Instead, we would kindly ask that you park considerably along Church Street, or even better, at the Three Crowns. Thank you for your cooperation in this matter.







## HOPS High 5

This week our whole-school reward system called **HOPS High 5**—based on our 5 core values was again celebrated. We've linked our school rules to these values so the children are rewarded for living them through their positive behaviours. They earn value points each time they demonstrate one of these values, with the overall aim of achieving enough points to receive a values badge. Interim certificates will be issued at regular milestones and weekly **Values Awards** are given out to children showing their commitment to the **value of the week**.



We were delighted to award our **Values Awards** in our special **Comic Relief** Assembly this week, with children from across the school receiving them for showing our Core Values.

Our theme this week was **wisdom which we defined as having** the ability to use your knowledge and experience to make good decisions. We shared bible stories about those who demonstrated wisdom, and looked at how we can show it at school. Staff, including Mr Dunn could have shown greater wisdom by avoiding the assembly today as they got splattered with all manner of things—cream, beans, custard—for laughing too much!



Well done to all those children who received awards for demonstrating this value this week.





# COMMUNITY EVENTS



Mrs Harrison

A big well done to our **Mental Health Champions** who helped support the staff tombola and brunch on Thursday in aid of Mind. The MHC helped make and deliver brunch and drinks to all the school staff and thanks to their amazing hard work we were able to raise **£133.**

## HOLY TRINITY GOOD FRIDAY FUN 29 March 2024

**FREE**

**10.30am**  
No booking required

**ALL  
AGE**

Craft Stations

Build the Easter Garden

Hot Cross Buns

Story

Barrow and Wolds Group  
HOLY TRINITY • ST. MARY • ST. ANDREW • ST. MARY

**SATURDAY 29 JUNE / 12 TO 6PM**

JOIN US  
FOR THE HALL ORCHARD  
**SUMMER FESTIVAL**

**FUN FOR ALL THE FAMILY!**  
CRAFT MARKET | GLITTER TATTOOS | GIANT SLIDE | BAR  
FOOD STALLS | LIVE MUSIC | AND MUCH MORE...

**MORE INFORMATION  
COMING SOON...**

**BARROW UPON SOAR  
VILLAGE  
FETE**

**Saturday 11th May  
12pm to 4pm**  
HUMPHREY PERKINS SCHOOL

**50P ADMISSION**

ALL ADMISSIONS ARE ENTERED INTO A  
RAFFLE TO WIN THE GRAND PRIZE

- entertainment •
- market stalls •
- delicious food •
- STAR WARS fancy dress competition 1pm •
- dog show 2.30pm •

**BUSCA**  
BARROW UPON SOAR  
COMMUNITY ASSOCIATION

**HUMPHREY PERKINS  
SCHOOL**

For more information visit: [www.busca.org.uk](http://www.busca.org.uk)



# What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

WHERE IS IT FOUND?

## SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

## GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

## STREAMING

The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

## ADVERTS

Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

## Advice for Parents & Carers

### TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.

### CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.

### BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.

### GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.

### STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

## Meet Our Expert

Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.



Sources: <https://www.education.vic.gov.au/Documents/about/programs/bullystoppers/sminappropriate.pdf> | <https://www.esafety.gov.au/educators/training-professionals/professional-learning-program-teachers/inappropriate-content-factsheet/> | <https://www.revealingreality.co.uk/wp-content/uploads/2021/04/childrens-media-lives-year-7.pdf>